**History Long Paragraph Structure**

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| **Introduction** (what is the question that you will be discussing?) |
| **Argument** / **Point of View** (what is the answer to your question you will be arguing?) |
| **Historical Evidence** x3 (dates, events, people, places, etc) and **Significance** (what happened and why is it important?)Historical Evidence #1 (be specific):SignificanceHistorical Evidence #2 (be specific):SignificanceHistorical Evidence #3 (be specific):Significance |
| Explain how the **Evidence** supports your **Argument** (tie them together, be sure that you fully answer the question!) |
| **Concluding** thought/idea (why does this discussion matter?) |

**Paragraph Rubric**

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|  | **5 – Outstanding** | **4 – Good** | **3 – Satisfactory** | **2 – Needs work** | **1 - Unsatisfactory** |
| **Strength of argument** | Paragraph contains a point of view that is supported with fully developed details, and exemplary evaluation and judgement. | Paragraph contains a point of view that is supported with good details, and sound evaluation and judgement. | Paragraph contains a point of view that is supported with satisfactory details, and satisfactory evaluation and judgement. | Paragraph contains a point of view that is supported by very minimal details, and no evaluation or judgement. | Paragraph contains a point of view that is not supported by details. |
| **Historical Support** | Paragraph contains superior recall of factual content.  | Paragraph contains proficient recall of factual content. | Paragraph contains adequate recall of factual content. | Paragraph contains limited recall of factual content. | Paragraph contains deficient recall of factual content. |
| **Depth of reflection** | Paragraph contains insightful conclusions. | Paragraph contains effective conclusions. | Paragraph contains adequate conclusions. | Paragraph contains weak conclusions. | Paragraph contains no conclusion. |