Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your main topic or research question? Write in your own words below.

|  |
| --- |
|  |

Formulate some questions about your research topic (Who? What? When? Where? Why? & How?). List them below.

|  |
| --- |
|  |

Investigate & Gather Information

Where and what will you search? \*\*WARNING: Google does not always lead you to good sources for a school project!

|  |
| --- |
|  |

Do some preliminary reading on your topic. Read encyclopaedias, dictionaries, textbooks, etc. Based on your new knowledge, make a list of key elements (concepts, ideas, or terms) that will guide you in your search.

|  |
| --- |
|  |

Do you need primary and/or secondary sources?

\*PRIMARY sources are documents or items from the original time period.

Examples: Eye-witness accounts, raw data, photos, map, artwork, novels, diaries, correspondence, articles, legislation, & speeches.

\*SECONDARY sources are documents that summarize, analyze and interpret a primary source.

Examples: Biographies, textbooks, books, and magazines.

Interpret & Analyze

What types of print and/or electronic sources should you consult?

* You have a variety of sources to consult such as dictionaries, encyclopedia, books, magazine/journal articles, authoritative web sites (government, EbscoHost, Gale, etc.). A variety of sources gives different points of view.
* You should analyze and critically evaluate all of your sources to make sure they have credibility.

Textbooks and library resources have been selected after undergoing an evaluation process. Information you find doing a web search needs to be evaluated by you, the user. Ask yourself …

* Can you identify the author?
* Is there bias in the information? Do they use emotional language?
* How current is the information? (Is currency an issue for the resource?)

Process work

|  |  |
| --- | --- |
| #1 – Type of Source:  | MLA Citation:  |
| What makes this source appropriate for this project? Evaluate its credibility. |  |

|  |
| --- |
| Record the main points from the source. Paraphrase – put things in your own words! |

|  |  |
| --- | --- |
| #2 – Type of Source:  | MLA Citation:  |
| What makes this source appropriate for this project? Evaluate its credibility. |  |

|  |
| --- |
| Record the main points from the source. Paraphrase – put things in your own words! |

|  |  |
| --- | --- |
| #3 – Type of Source:  | MLA Citation:  |
| What makes this source appropriate for this project? Evaluate its credibility. |  |

|  |
| --- |
| Record the main points from the source. Paraphrase – put things in your own words! |
| #4 – Type of Source:  | MLA Citation:  |
| What makes this source appropriate for this project? Evaluate its credibility. |  |

|  |
| --- |
| Record the main points from the source. Paraphrase – put things in your own words! |

Create & Communicate

Organize information gathered, and based on your readings and teacher’s expectations, write a thesis statement (answer to your research question) to guide your work. Start structuring your essay.

|  |
| --- |
| Thesis:  |
| Point #1: Evidence: Explanation: Link to thesis:  | Point #2: Evidence: Explanation: Link to thesis:  | Point #3: Evidence: Explanation: Link to thesis:  |