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Reflective Writing Rubric

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| **Skills** | **5** | **4** | **3** | **2** | **1** |
| **Depth of Reflection** | Demonstrate a conscious and thorough understanding of the writing prompt and the subject matter. This reflection can be used as an example for other students. | Demonstrate a thoughtful understanding of the writing prompt and the subject matter. | Demonstrate a basic understanding of the writing prompt and the subject matter. | Demonstrate a limited understanding of the writing prompt and subject matter. This reflection needs revision. | Demonstrate little or no understanding of the writing prompt and subject matter. This reflection needs revision. |
| **Use of textual evidence and historical context** | Use specific and convincing examples from the texts studied to support claims in your own writing, making insightful and applicable connections between texts. | Use relevant examples from the texts studied to support claims in your own writing, making applicable connections between texts. | Use examples from the text to support most claims in your writing with some connections made between texts. | Use incomplete or vaguely developed examples to only partially support claims with no connections made between texts. | No examples from the text are used and claims made in your own writing are unsupported and irrelevant to the topic at hand. |
| **Language Use** | Use stylistically sophisticated language that is precise and engaging, with notable sense of voice, awareness of audience and purpose, and varied sentence structure. | Use language that is fluent and original, with evident a sense of voice, awareness of audience and purpose, and the ability to vary sentence structure. | Use basic but appropriate language, with a basic sense of voice, some awareness of audience and purpose and some attempt to vary sentence structure. | Use language that is vague or imprecise for the audience or purpose, with little sense of voice, and a limited awareness of how to vary sentence structure. | Use language that is unsuitable for the audience and purpose, with little or no awareness of sentence structure. |

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reflective Writing Rubric

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