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| Song Study Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Your group has been given the lyrics to a “protest” or “message” song associated with the protest and/or civil rights movement of the 1960s and 70s. Listen carefully to the song and study the lyrics. The following questions will help you relate it to material covered in class: | |
| What emotions are expressed by the song (lyrics and/or music)? |  |
| To who is the song addressed? How do you know? |  |
| What issues, problems, or events are presented in the song? |  |
| Does the song seem to be written in response to a specific event? If so, how do you know? |  |
| What is the point of view/attitude of the songwriter as revealed by the lyrics and music? |  |
| What was going on in the country in general at the time the song was released? |  |
| Does this song suggest any solutions to the issues/problems addressed? |  |
| How effective is this song as a social protest? |  |
| What, if any, relevance does this song have to American society today? |  |