Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Social Studies 10**

**Conflicts Unit Summative Task**

**Statement of Inquiry:** Global conflicts have shaped our current geopolitical climate

**Key Concept:** Global interactions

**Goal:** Evaluate the reasons for conflict

**WORLD WAR ONE**

**TASK:** In this formative assessment, you will complete the cause and consequence graphic organizer by doing the following:

1. Label the event in the middle of the sheet as “World War One: 1914-1918”
2. Label the underlying causes, give each a definition and give each a historical example of this taking place
3. Label the immediate causes that were a **result of the underlying cause** linked below it. Describe the event that took place that directly led to the start of World War One
4. Label the immediate consequences and describe what they are and how they came about
5. Finally, label a long-term consequence for each of the short-term consequence by describing the event and how it is linked to the immediate cause below it

**DUE DATE:** Due in class upon completion of our World War One Unit (TBA)

**ASSESSMENT:**

You will be graded using the following mark bands:

**Criterion A: Knowledge and understanding**

|  |
| --- |
| Makes use of humanities terminology: |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  | limited, some | accurate and/or appropriate  | a range, accurate and appropriate  | wide range, accurate and appropriate  |

**Criterion D: Thinking Critically**

|  |
| --- |
| Analyse concepts, events, issues, models or arguments: |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  | limited attempt | simple | satisfactory | in detail |