Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**HISTORY 12: WW2 Research Paper**

In this research paper, you will be investigating a topic from the Second World War that helps us come to a better understanding of history, the decisions that were made and our historical interpretations of those events.

**Topic:**

In order to discover a topic that will interest you, consider the following:

* What region of the world interests me?
* What event or events do I want to study?
* What type of historical perspective am I interested in? Social? Political? Ideological? Technological?
* What concept am I interested in? Change? Significance? Cause? Consequence?

Once you choose a topic, you will create an ARGUABLE question that needs answering.

**Argument:**

Once you have decided on a topic, concept and perspective, you must find something about that topic that you can argue. This must be something that needs interpretation or debate and can therefore not be a question that could be answered in a word or sentence. It should contain an introduction and your opinion. Make sure that it is arguable (not one-sided or simply fact). Ask yourself:

1. Is it clear what the project will be about?

2. Is it arguable? Is there something that has to be proven?

3. Will research be necessary to prove the thesis?

4. Is there only one main idea?

5. Is it about something in the past that is important?

**Essay:**

The format of this essay is as follows:

* The essay MUST have an introduction and conclusion and AT LEAST 3 body paragraphs
* It must contain MULTIPLE detailed examples from History
* It must contain both IN-TEXT CITATIONS and a final WORKS CITED page
* It should be written in PAST TENSE
* It should contain 700 to 1000 WORDS

**Timeline:**

For this assignment, you will have 2 classes in the library to complete your research and 1 in-class day to write your essay.

THE FINAL PRODUCT IS DUE AT THE END OF CLASS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

See reverse for rubric

HAVE FUN!

**HISTORY ESSAY MARKING RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CRITERIA | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
| Historical knowledge of time period; knowledge of position; choosing relevant facts to support main argument (thesis)  **(Knowledge/**  **Understanding) x 2** | Displays limited understanding of few historical concepts; only a few facts of limited relevance were chosen to support the main argument | Displays moderate understanding of some historical concepts; many facts were chosen to support the main argument; some facts were more relevant than others | Displays substantial understanding of most historical concepts; many facts were chosen to support the main argument | Displays thorough understanding of all historical concepts; the most convincing evidence, examples, & relevant facts were chosen to support the main argument |
| Analysis, assessment of ideas, concepts from sources; formulation of a clear, viable main argument (thesis) in response to reflective question/statement/ topic  **(Thinking/Inquiry) x 2** | Displays limited analysis;  a main argument (thesis) is stated but it is unclear and not related to the question/ statement/topic | Displays some analysis;  the main argument (thesis) is stated & related to the question/ statement/topic | Displays moderate analysis; the main argument (thesis) is clearly stated & relates to the question /statement topic | Displays thorough & insightful analysis;  the main argument (thesis) is clear, viable, & persuasively written |
| Depth of Research; Citation of sources **(Application)** | Limited evidence of research; few sources and/or footnotes, not properly formatted | Some evidence of research; limited number of sources and/or footnotes, sometimes properly formatted | Clear evidence of research; sufficient number of sources and/or footnotes, usually properly formatted | Evidence of considerable research; many sources and/or footnotes, always properly formatted |
| Communicating Ideas  **(Communication)** | Rarely explains ideas with clarity & precision; numerous grammatical and/or spelling errors | Occasionally explains ideas with clarity & precision; occasional grammatical and/or spelling errors | Usually explains ideas with clarity & precision; minor grammatical and/or spelling errors | Consistently explains ideas with clarity & precision; few or no grammatical and/or spelling errors |

TOTAL /24